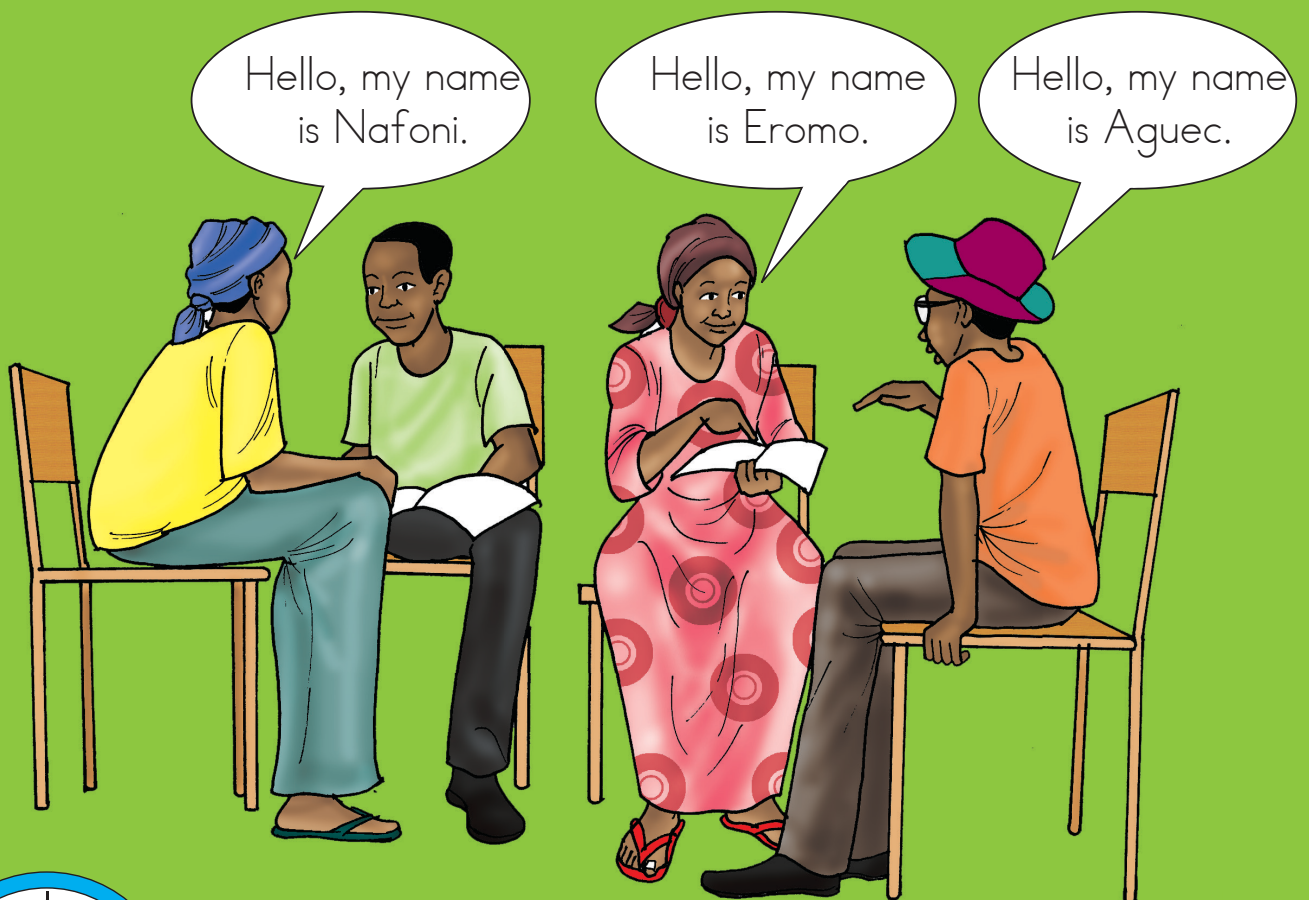


# Functional Adult English Literacy Programme

## Foundation Module



July

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				





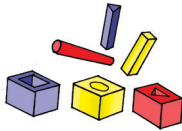









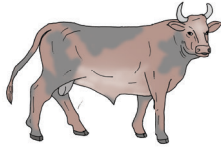

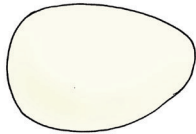

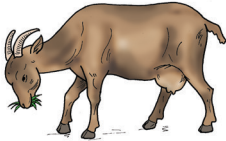







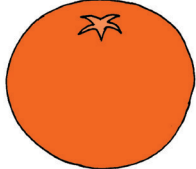
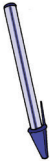










# Table of Contents

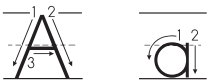
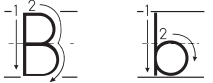
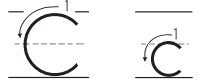
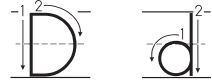

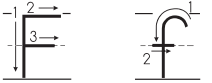
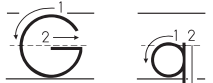
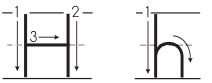


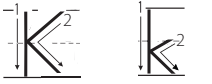
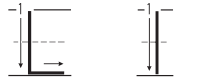

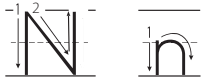
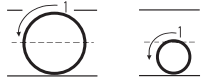
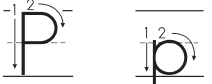
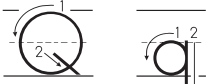
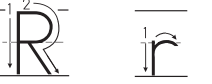


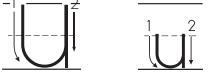
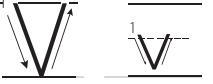

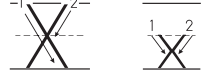
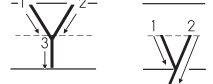
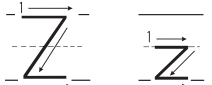
Signs and symbols used in this book.....	4
The alphabet .....	5
Handwriting practise .....	7
<b>UNIT 1: My first day in class.....</b>	<b>10</b>
Lesson 1: I want to learn .....	11
Lesson 2: What I want to learn .....	13
Lesson 3: Why I want to learn .....	17
Lesson 4: My name is.....	20
Lesson 5: Filling in forms.....	23
Lesson 6: Putting it all together.....	26
<b>UNIT 2: My every day numbers .....</b>	<b>28</b>
Lesson 7: Learning my numbers .....	29
Lesson 8: Using numbers .....	31
Lesson 9: Putting it all together .....	35
<b>UNIT 3: Planning .....</b>	<b>36</b>
Lesson 10: Telling the time .....	37
Lesson 11: Planning my morning .....	42
Lesson 12: Planning my week .....	44
Lesson 13: Putting it all together .....	47

# Signs and symbols used in the book

Copy		Copy the sentences or sounds in your book
Read		Read aloud or repeat after the teacher
Circle		Circle or draw around words or symbols
Write		Write in your books
Match		Match the letters, words or pictures
Find		Find the missing letter or sound
Listen		Listen to your teacher
In groups		Work with your friends in small groups

# The alphabet

<b>A</b> Axe 	<b>B</b> Banana 	<b>C</b> Cow 	<b>D</b> Drum 	<b>E</b> Egg 
<b>F</b> Fish 	<b>G</b> Goat 	<b>H</b> Hut 	<b>I</b> Island 	<b>J</b> Jug 
<b>K</b> Key 	<b>L</b> Lorry 	<b>M</b> Moon 	<b>N</b> Newspaper 	<b>O</b> Orange 
<b>P</b> Pen 	<b>Q</b> Queen 	<b>R</b> Rake 	<b>S</b> Snake 	<b>T</b> Tree 
<b>U</b> Umbrella 	<b>V</b> Vest 	<b>W</b> Woman 	<b>X</b> X-ray 	<b>Y</b> Yam 
<b>Z</b> Zebra 				

<p>A</p> <p>Ant</p> 	<p>B</p> <p>Boat</p> 	<p>C</p> <p>Clock</p> 	<p>D</p> <p>Dog</p> 	<p>E</p> <p>Egg</p> 
<p>F</p> <p>Flag</p> 	<p>G</p> <p>Gate</p> 	<p>H</p> <p>Hand</p> 	<p>I</p> <p>Ink</p> 	<p>J</p> <p>Judge</p> 
<p>K</p> <p>Kettle</p> 	<p>L</p> <p>Ladder</p> 	<p>M</p> <p>Mango</p> 	<p>N</p> <p>Neem tree</p> 	<p>O</p> <p>Onion</p> 
<p>P</p> <p>Pineapple</p> 	<p>Q</p> <p>Question</p> 	<p>R</p> <p>Rat</p> 	<p>S</p> <p>Seeds</p> 	<p>T</p> <p>Tea</p> 
<p>U</p> <p>Uniform</p> 	<p>V</p> <p>Voice</p> 	<p>W</p> <p>Woman</p> 	<p>X</p> <p>X-ray</p> 	<p>Y</p> <p>Yellow</p> 
<p>Z</p> <p>Zebra</p> 				



# Handwriting practise

Patterns to help us learn to write the alphabet.

Shape	As in	Letters we can form with the shape
	Stick	B D E F H I K L N M T P R
		b d h i k l t p
/	Slant left	A V K M N W X Z
		v w x y z
\	Slant right	A V M W X
		v w x
⌋	Left ear	C G
		c g a d e q
⌋	Right ear	B P R
		b p
↑	Walking stick	J
		f g j
S	Snake	S
		s
Y	Slingshot	Y
		y
O	Moon	O Q
		o
n	Sad	
		m n r
U	Happy	U
		u



# Handwriting practise

Copy the sentence in your book.

The quick brown fox

jumps over the lazy dog.

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.





## Group work

In your groups use the alphabet letters to come up with words that you know and write them down in your book. Your teacher will help you. You can also group the words; for example, food, names of people, places, etc.

### Words we know

1. name
2. book
3. salt
4. posho
5. kisra
- 6.

### Words we know in alphabetical order

## Homework

Look for words or sentences you have seen and you would like to know how to read and write. Tell your teacher or draw them. We shall be learning how to write the words.

# UNIT 1:

## My first day in class



What is happening in this picture?

What can you see?

### New words

hut man woman book walking stick road



## Write in your notebooks

I can see \_\_\_\_\_

I can see \_\_\_\_\_

## Lesson 1: I want to learn



I want to read.



## Copy the sentences in your books.

I want to read.

I want to \_\_\_\_\_

I want to read a book.

I \_\_\_\_\_



## Let's read

read write letter book want

I want to read.

What do you want to read?

I want to read a book.

I want to read a letter.

I want to read \_\_\_\_\_.



## Read and circle the selected letters

letter	sentence
t	I want <u>t</u> o read
r	I want to read
d	I want to read a book
b	I want to read a book



## Let's write

What do you want to write?

I want to write my name.

I want to write a l\_tt\_r.

I want to write \_\_\_\_\_.



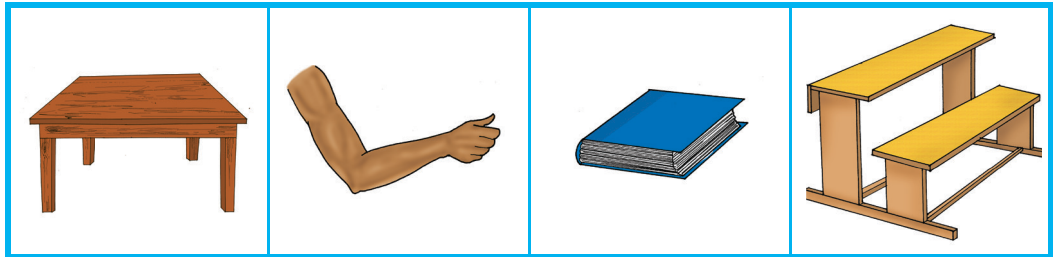
## Match the words with the pictures

book

desk

table

arm



## Find the alphabet letters and underline them

t, i, a, b, m, w, r, d

Q	G	a	V	n
s	T	A	w	m
w	i	T	x	r
m	D	r	a	f
d	D	b	v	t

## New words to read and learn

am jam ban can fan pan van rat sat tap nap

book desk root soot foot hoot egg den pen

hen men get set wet







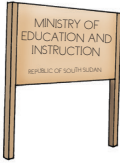

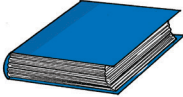
## Circle the letters that look the same

c	o	q	c	d	q
g	b	p	q	d	g

## Homework

On your way home look around and observe things that are written in any language. Observe and be ready to discuss in class. Bring the examples you can to class.

## Lesson 2: What I want to learn

 cell phone	 tv	 banner	 newspaper
 sign board	 direction post	 book	

I want to learn to read and write.



## Let's read

ID card

calendar

direction

book

cell phone

banner

newspaper

money



## Group work

In groups, look at the pictures of the things we read or write. Is there anything else we read and write that is not on the list? Ask the teacher to add to the list. Remember your homework.



## What do you want to learn?

In your groups, talk about the things you would like to learn. Ask the teacher to help you to write or draw in your books. Make a list.

---

---

---

Words we know	Words we want to know
kisra school	division
Things we know	Things we want to know
I can write my name	to fill in a form



## Copy the sentences in your book



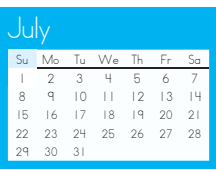
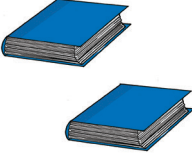


I want to learn to read. I want to learn to write. I want to read my name.

I want to learn to read the newspaper.

I want to read my ID card.

I want to learn to use the cell phone.

# Fill in the missing letters

		
m _ n _ y	new _ p _ p _ r	_ alen _ ar
		
b _ _ k _	_ _ card	cell _ _ _ _ _



## Read and circle the selected letters

e	Where is the calendar?
n	Where is the newspaper?
oo	Where is my book?
ph	Where is my cell phone?



## Let's write

I want to learn so that...  
 I can read the newspaper.  
 I can read the b \_ \_ k.  
 I can read the cal \_ nd \_ r.  
 I can read the b \_ nn \_ r.  
 I can read \_\_\_\_\_.



## Match the words with the pictures

calendar	banner	TV	ID card	cell phone
				



## Group work

How many words can you form with these letters?

ph, o, a, n, t, u, s, p, e, b, f

Examples

phone, nut



## Find the alphabet letters and underline them

ph, nn, v, ll, e, oo, m, p

m	v	a	w	ll
f	ph	j	e	g
g	ll	v	t	o
a	nn	s	oo	y
b	i	e	q	p



## Handwriting practise

Practise writing the different sticks in your books.

	/	—	\

How many letters can we form with the sticks above?

---



---



---



---



---



## Circle the letters that look the same as those in the shaded area.

Q	O	Q	C	D	g
D	B	O	D	B	Q
b	g	b	d	p	q

## Homework

Think about this class. What do you hope to get out of this class?



# Lesson 3: Why I want to learn



I can write my name.



## Group work

In your groups, name as many reasons for learning to read and write as you can. The teacher will write your answers using simple language. If possible, draw symbols to represent the reason.



## Let's write

In your books, copy and draw the reasons why you want to learn to read and write.



## Copy

I want to read and write so that...

I can write my name.

I can read to my child.

I can read names in the shop.

I can read medicine names.

I can help myself.

I can \_\_\_\_\_.



## Let's read

I want to read to my child.

I want to read names in the shop.

I want to read names of seeds.

I want to read medicine names.

I want to read to help myself.

## Fill in the selected letters

nt	I wa _ _ to read a book.
ea	I want to r _ _ d names of seeds.
sh	I want to read names in the _ _ op.
ch	I want to read to my _ _ ild.



## Why do you want to read?

### Complete this sentence

I want to read \_\_\_\_\_ so that  
I can \_\_\_\_\_.



## Find the alphabet letters and underline them

ch, nt, ea, v, my

ch	ce	ea	v	tn
nt	ae	hh	ym	my
ym	oo	nt	ze	tn
aa	am	cc	ba	hc
cn	v	ch	ca	ha



## Match the words with the pictures

letter

child

seeds

medicine

book



## Learning is like a journey

Where am I now.....

I can read

I want to be able to...

Where do I want to go....



Draw the journey and place yourself where you are and where you want to be on your learning journey.



## Write it down

What do you want to read?

Why do you want to read?

You can ask the teacher or your friends to help you draw or write it down.

What I want to read	Why I want to read
newspaper	so that I know the news



## Copy

Who wants to read?

I want to read.

What do I want to read?

I want to read a book.

Why do I want to read?

I want to read so that I can \_\_\_\_\_.

# My learning plan

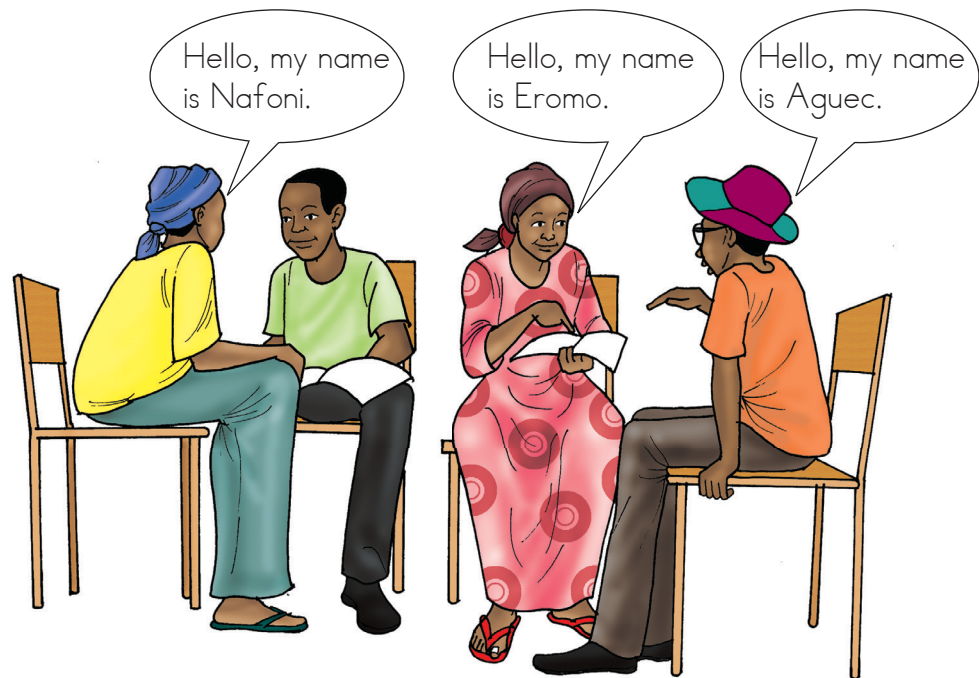
Goal I	What I will do
1. I want to read books.	I will read every day. Every day, I will write my own sentence. I will come to class.
2. I want to _____ _____ _____ _____	I will _____ _____ _____ _____

## Homework

How is naming done in your community? Who gives the names?

Does your name have a meaning?

## Lesson 4: My name is....



Hello, my name is Eromo.

What is your name?

E-R-O-M-O

Try to look for the letters from the alphabet list. Can you say the sounds of the letters in the names you see?



## Copy

My name is Eromo.

My first name is \_\_\_\_\_.

My last name is \_\_\_\_\_.

My other names are \_\_\_\_\_.



## Let's read

**Eromo:** My name is Eromo.

What is your name?

**Nafoni:** My name is Nafoni.

**Eromo:** I'm glad to meet you.

**Nafoni:** I'm happy to meet you too.



## Listen and practise

Listen to the teacher spell out the names.

**E-R-O-M-O K-E-D-I-T N-A-F-O-N-I M-I-K-A-Y-A**

Try to look for the letters in the alphabet list.

Can you find the letters for your name?

## Practise

Look for a friend in class and introduce yourself.

1. How many names do you have?
2. Can you write your name? Ask the teacher to help and use the alphabet list.

Hello, my name is \_\_\_\_\_.

3. Now try and write the name of your friend.

My friend is called \_\_\_\_\_.



## Read and circle the selected letters

m	My name is Eromo.
l	My last name is Kenyi.
ir	My first name is Mary.
w	What is your name?
g	I'm glad to meet you.



# Match the words with the pictures

woman

ladder

skirt

man

flag



## Fun words to read and learn

man mango men money name gas get goat give  
lamb letter lips lost like skirt shirt



## Find the alphabet letters and underline them

f, m, l, ir, w, t, a, g

f	b	c	a	l
l	w	g	s	u
h	W	p	t	ir
j	ir	q	x	y
k	f	m	e	g

How many words can you make from the letters below?

ma na t ra n f ir oo m e

For example: moon

## New words

mother father man woman husband farmer wife

Can you write sentences with the new words?

## Homework

Do you have any forms or cards at home?

Bring the forms to class if you can.

# Lesson 5: Filling in forms



Please fill in this form.



## Read this conversation

Eromo: Hello, my name is Eromo. What is your name?

Nafoni: My name is Nafoni. I'm glad to meet you.

Eromo: I'm glad to meet you, too. Can you please spell your name for me?

Nafoni: Yes. N-A-F-O-N-I.

Eromo: Thank you Nafoni. Please fill in this form.

Nafoni: What is the form for?

Eromo: We need your personal information for your ID card.



## Group work

Think of situations where we need to fill in forms.

Write the information or questions people ask.

Examples:

1. What is your name?
2. Spell your last name please.
3. Where do you come from? Which state?
4. \_\_\_\_\_



## Group work

Look at the forms or cards you brought to class. As a group, choose one. Draw and fill in the information. Ask the teacher to help you.



## Write in your books

Write your surname (last name) Write your given name. Write your middle initial. Write your mother's name.

Read to the class what you have written.

My first name is \_\_\_\_\_.

My surname is \_\_\_\_\_.

My given names are \_\_\_\_\_.

My mother's name is \_\_\_\_\_.

I am from \_\_\_\_\_.



## Read and circle the selected letters

f	Please fill in this form.
sp	Spell your last name please.
th	This is my friend.
k	My name is Kedit.
h	His name is Moses.





## Match the words

ID card

surname

form

hospital card

hospital card

ID card

surname

form

## Pair work

With your partner, ask each other for personal information to fill in the form below. You should fill in the information about your partner and your partner will fill yours.

Exchange to make sure you have the right information.

1. Surname \_\_\_\_\_
2. Given names \_\_\_\_\_
3. Mother's name \_\_\_\_\_
4. Place of birth \_\_\_\_\_
5. Date of birth \_\_\_\_\_
6. Age \_\_\_\_\_

## Note:

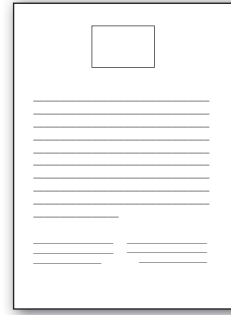
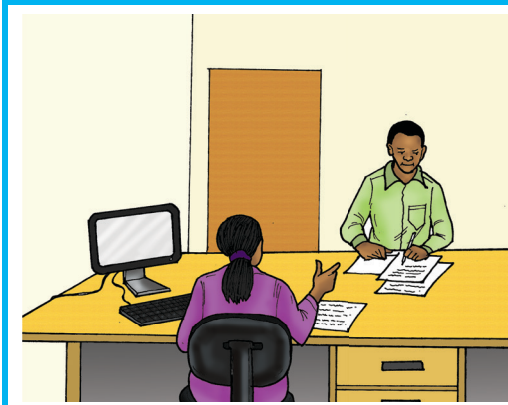
The surname is also called the last name or the family name.

Surname = last name = family name

Given names are the names you were given at birth.

There could be more than one.

# Lesson 6: Putting it all together



Hello, my name is \_\_\_\_\_.  
My first name is \_\_\_\_\_.  
My last name is \_\_\_\_\_.  
I am \_\_\_\_\_ years old.

My cell phone number is \_\_\_\_\_.  
I have an ID card.  
My ID card personal number is \_\_\_\_\_.

I want to read \_\_\_\_\_.  
I want to read so that I can \_\_\_\_\_.

## New words I know

Write down five new words you have learnt so far.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write down at least one sentence using the new words you have learnt.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

1. I want to be able to write.

\_\_\_\_\_

2. I want to be able to read.

\_\_\_\_\_

Fill in the ID card information below:



Republic of South Sudan  
Nationality Certificate

Surname: \_\_\_\_\_ Sex: \_\_\_\_\_

Given name: \_\_\_\_\_

Mother's name: \_\_\_\_\_

Personal no: \_\_\_\_\_

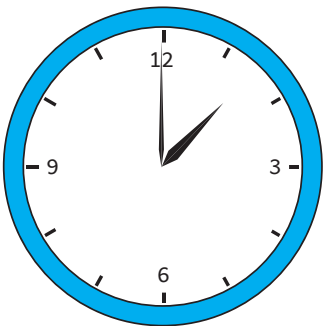
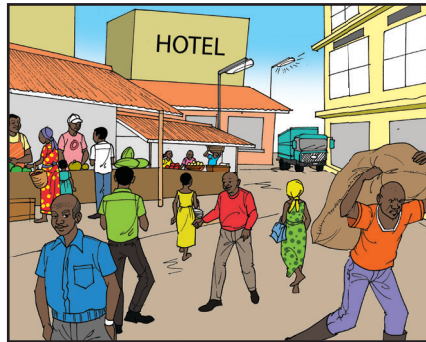
Date of birth: \_\_\_\_\_ Place: \_\_\_\_\_

# UNIT 2:

## My every day numbers

July

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



CE  
1234 A





## Group work

Think about the activities you do every day that involve using numbers. Write your list in the table below. Your teacher will help you. Use the following questions to help you:

1. What activities do we do every day that require numbers?
2. What numeracy action is needed for that activity?
3. Do you write it down or do you do it in your mind?

Activities	Numeracy needed	Mental	Written
Sharing tea with family or friends	division	yes	
Buying cooking oil			
Building a tukul			

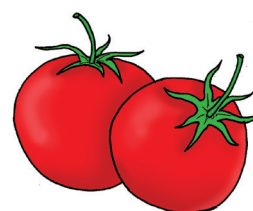
## Lesson 7: Learning my numbers

1



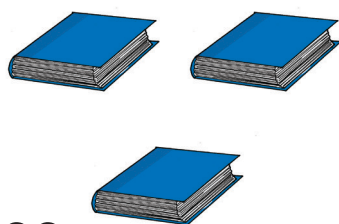
one

2



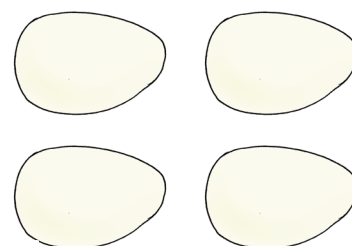
two

3



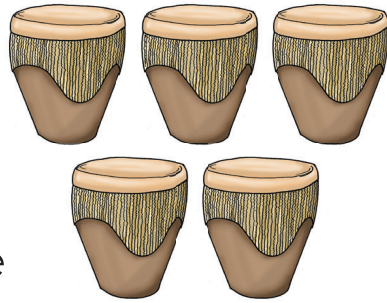
three

4



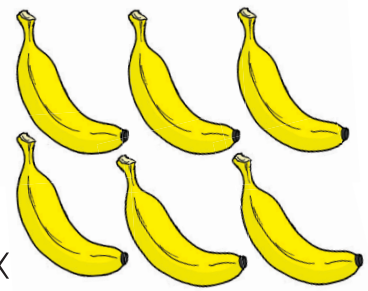
four

5



five

6



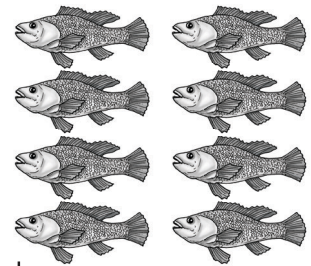
six

7



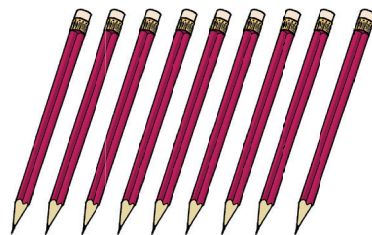
seven

8



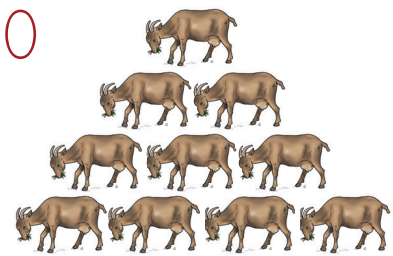
eight

9



nine

10



ten



## Write how many

1. There is one ball.
2. There are two tomatoes.
3. There are three books.



## Let's read

1. I want two bananas.
2. I want \_\_\_\_\_.
3. I have three children.
4. I have one wife.
5. I have ten cows.



In your groups, ask each other these questions:

1. How many children do you have?

I have \_\_\_\_\_ children.

2. How many brothers do you have?

I have \_\_\_\_\_ brothers.

3. How many sisters do you have?

I have \_\_\_\_\_ sisters.

4. How many cows do you have?

I have \_\_\_\_\_ cows.

## Lesson 8: Using numbers

Numbers

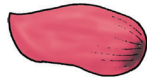
$$\text{1 potato} = 1$$

$$\text{2 potatoes} + \text{2 potatoes} = 2$$

$$\text{1 potato} + \text{2 potatoes} = 3$$

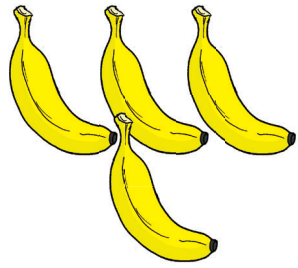
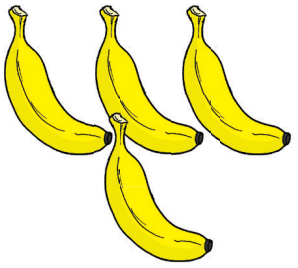
$$\text{2 potatoes} + \text{2 potatoes} = 4$$

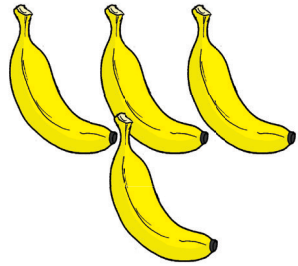
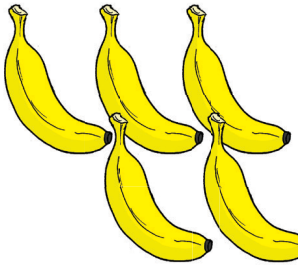
$$\text{2 potatoes} + \text{2 potatoes} = 5$$

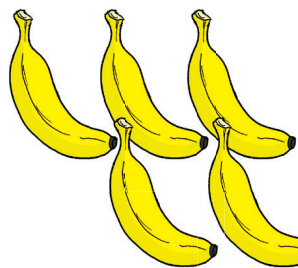
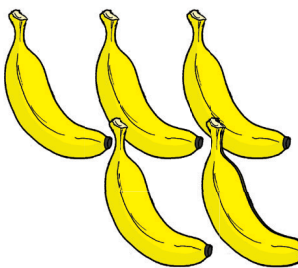


$$\text{3 bananas} + \text{3 bananas} = 6$$

$$\text{3 bananas} + \text{4 bananas} = 7$$

 $+$  $= 8$

 $+$  $= 9$

 $+$  $= 10$



### Group work

In your groups, discuss where you can find numbers. How do you use these numbers?

Which types of numbers do you have? Which types of numbers can you use?

Which ones do you want to learn to use?

I want to learn to use a cell phone.

I want to learn to use a calendar.

I want to learn to read a watch.

I want to learn to read a clock.



### Copy

My name is Eromo.

My first name is \_\_\_\_\_.

My last name is \_\_\_\_\_.

I am 30 years old.

I have ten fingers and ten toes.

I have \_\_\_\_\_.





## Let's read

My name is Kedit.

I have a new cell phone.

My cell phone number is 0928 447321

Do you have a cell phone?



## Let's write

Hello, my name is \_\_\_\_\_.

I am \_\_\_\_\_ years old.

I have \_\_\_\_\_ children.

My cell phone number is \_\_\_\_\_.



## Match the numbers

10	four	2	eleven
5	seven	9	two
3	ten	8	six
7	three	4	eight
11	five	6	nine



## Read and circle the silent letters

Some English letters are silent. Can you find them?

one    five    nine    two

eight    four    write    know



## Find all the numbers written below:

two, eight, seven, zero, six, thirteen, twelve, nine, one

12	15	16	3	7
4	9	22	14	13
5	19	1	6	20
0	09	8	01	10
30	2	18	00	15



## Practise writing the numbers

0    1    2    3    \_    \_    \_    \_    \_  
10   11   12   13   \_   \_   \_   \_   \_  
20   21   23   \_   \_   \_   \_   \_   \_  
30   31   3\_   \_   \_   \_   \_   \_   \_

20 twenty

70 seventy

30 thirty

80 eighty

40 forty

90 ninety

50 fifty

100 one hundred

60 sixty

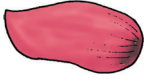


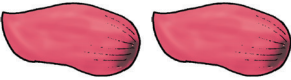
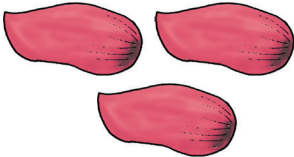
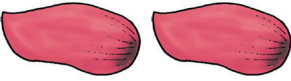
200 two hundred

Fill in the missing numbers on the cell phone.



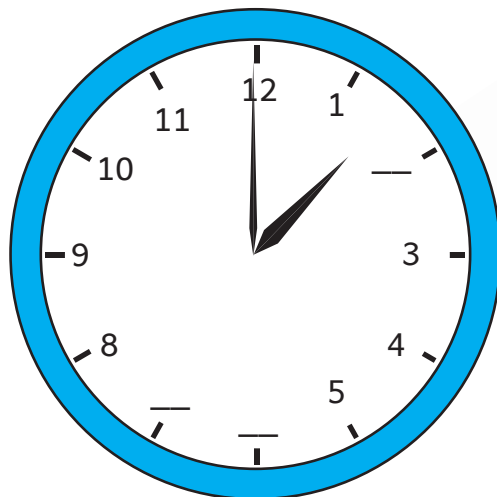
# Lesson 9: Putting it all together

Fill in the missing numbers

 = 1  
 +  = \_\_\_\_\_  
 \_\_\_\_\_ +  = 3  
 \_\_\_\_\_ + \_\_\_\_\_ = 4  
 +  = \_\_\_\_\_

## January

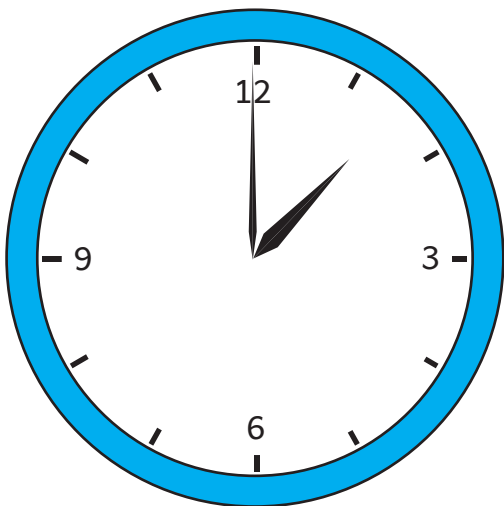
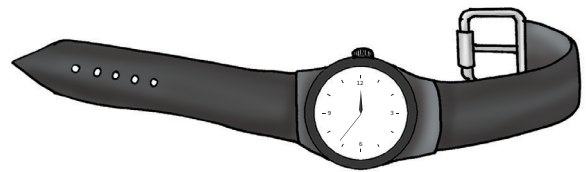
Su	Mo	Tu	We	Th	Fr	Sa
—					1	2
—	4	5	6	7	—	9
10	11	12	13	14	15	16
17	—	19	20	—	22	23
24	25	26	27	28	29	—



# UNIT 3:

## Planning

Things that help us tell the time





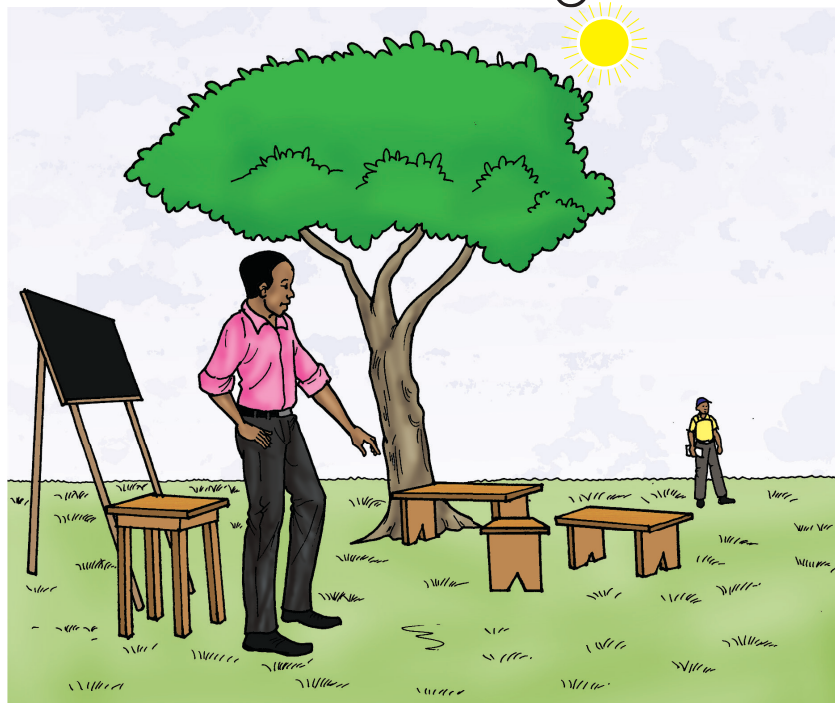
## Group work

Look at the pictures on the previous page. How do we use each of the things on the previous page?

How many things can you name?

1. Watch
2. Clock
3. Diary
4. Shadow
5. Sun

## Lesson 10: Telling the time



What is the time?



## Read the story and discuss

Mayen is a teacher. His class should start at 9:00 a.m. every morning. The class breaks for lunch at 12:00 noon. After lunch the class comes back for two hours. Mayen likes to keep time. But Mayen does not have a watch. The students also do not have a watch. Mayen is finding it very difficult to keep time.



## Group work

In your groups discuss and come up with a solution to Mayen's problem.

How can we help Mayen to keep time when he has no watch or clock?



## Let's write

1. Mayen is a \_\_\_\_\_ r.
2. Class should start at \_\_\_\_\_ every morning.
3. Mayen does not have a w \_\_\_\_\_ h.
4. The class breaks at 12:00 noon.
5. If lunch is for one hour. What time do they come back to class?  
1:00 p.m., 2:00 p.m. or 3:00 p.m.?



## Read and circle the selected words

hours	Mayen teaches for two hours after lunch.
should	Class should start at 9:00 a.m.
have	I do not have a watch.
every	Every morning I wake up early.



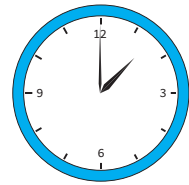
## Match the words and the pictures

clock

tree

shadow

watch



### New words

morning    lunchtime    afternoon    evening



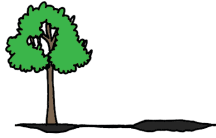
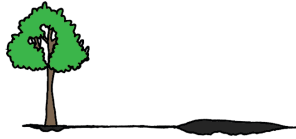
## New sentences to read

1. The sun rises in the east every morning.
2. At lunchtime, the sun is over our heads.
3. In the afternoon, the sun starts to set.
4. In the evening, the sun sets to the west.
5. At night there is no sun. We sometimes have the moon and stars.

## Homework

Tell the time without a watch or clock.

Observe the shadow of a tree. Where will the position of the sun be in the pictures on the next page? Draw the position of the sun.



## Group work

Discuss and write the answers.

1. At what time does the sun come up?

The sun rises at about \_\_\_\_\_ in the morning.  
(1:00 a.m., 5:00 p.m., 6:00 a.m.)

2. What time does the sun go down?

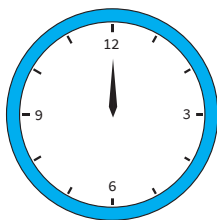
The sun sets around \_\_\_\_\_ in the evening.  
(1:00 p.m., 6:00 p.m., 9:00 p.m.)

3. How many hours is it dark and there is no sun?

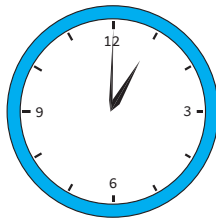
The night lasts for \_\_\_\_\_ hours.  
(24 hours, 10 hours, 12 hours)

## Telling the time with a clock

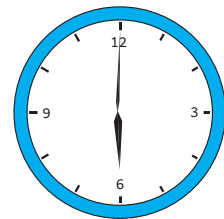
What is the time?



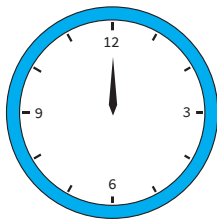
12:00 midnight



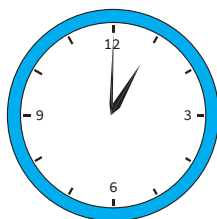
1:00 a.m. after midnight



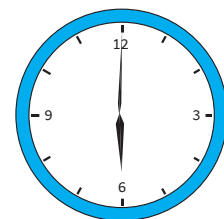
6:00 a.m. in the morning



12:00 noon



1:00 p.m. in the afternoon



6:00 p.m. in the evening

It is 12:00 midnight.

It is 1:00 a.m. after midnight.

It is 6:00 a.m. in the morning.

It is 12:00 noon.

It is 1:00 p.m. in the afternoon.

It is 6:00 p.m. in the evening.



Draw the time on the clocks below:

It is twelve noon. 12:00 noon	It is half past twelve in the afternoon. 12:30 p.m.	It is quarter past twelve in the morning. 12:15 a.m.
It is eight o'clock in the morning. 8:00 a.m.	It is one o'clock in the morning. 1:00 a.m.	It is quarter to one in the afternoon. 12:45 p.m.



## Let's read

Nafoni: Excuse me, Yat, what time is it?

Yat: It is a quarter past two.

Nafoni: Thank you. I must go. I have class at three o'clock. Have a nice afternoon, Yat.

Yat: You too, Nafoni.



## Let's write

Yat says it is a quarter past two. How do we write that in numbers?

Nafoni has class at \_\_\_\_\_ o'clock.



## Write in numbers

1. It is twelve noon. 12:00 noon
2. It is half past twelve in the afternoon. \_\_\_\_\_
3. It is ten o'clock in the morning. \_\_\_\_\_
4. It is a quarter past two in the morning. \_\_\_\_\_



## Read and circle the selected letters and words

ng	The sun sets every evening.
night	Every night we go to sleep.
sh	Sometimes we use our shadow to tell the time.
hour	A day has 24 hours.



## Match the words below

tomorrow   sunrise   sunset   night

sunrise	night	tomorrow	sunset
---------	-------	----------	--------



## Find the silent letters in these words

silent w, silent h, silent e, and silent gh

sometime	word	our	window	eight
morning	shadow	hut	wing	bright
tomorrow	big	harsh	nine	net
hour	stop	night	have	shoe

# Lesson 11: Planning my morning

Things we do in a day



## Let's read about Nafoni's day

### Morning

In the morning, Nafoni wakes up at 6:00 a.m.

First, she lights the fire to make breakfast.

At 6:30 a.m. she wakes the children up.

Then she helps the children prepare for school.

Nafoni and her family eat breakfast.

After breakfast, the children leave for school.



### Let's write

Nafoni wakes up at \_\_\_\_\_.

She li\_\_\_\_\_ the fire to make br\_\_\_\_\_.

Nafoni wakes the children at \_\_\_\_\_.



## Read about Nafoni's day and write the sentences in order

	At 6.30 a.m, Nafoni wakes the children up.
	After breakfast, the children leave for school.
1.	Nafoni wakes up at 6:00 a.m. every morning.
	She helps the children prepare for school.
	Nafoni and her family eat breakfast.
	She lights the fire to make breakfast.

### Pair work

With your partner, discuss what you do each morning. Fill in the gaps:

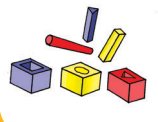
1. In the morning, I wake up at \_\_\_\_\_.
2. I \_\_\_\_\_.
3. I \_\_\_\_\_.



### Let's read

Read the sentences you have written in class.

Begin: In the morning, I wake up at \_\_\_\_\_.



### Match the words

breakfast	prepares	wakes up	lunch
lunch	wakes up	breakfast	prepares

### New words

- Things people do in the morning:
- 1. Wake up
- 2. Light the fire
- 3. Make breakfast
- 4. Help children

## Planning my day



### Group work

Discuss with the teacher things you do every day. The teacher will write them on the board.

In your groups, talk about what you do on a daily basis.

Fill in the table below with your answers:

Activities	Time	Things we do
morning	6:00 a.m.	wake up
afternoon		
evening		

## Lesson 12: Planning my week

July

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



### Copy these sentences

The seven days of the week are:

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday

Monday, Tuesday, Wednesday, Thursday and Friday are weekdays.

Saturday and Sunday are weekends.



## Let's write

S \_\_\_\_\_ and S \_\_\_\_\_ are weekends.

How many days do children go to school? \_\_\_\_\_

What day starts with F? \_\_\_\_\_

Which days start with T? \_\_\_\_\_ and \_\_\_\_\_



## Group work

In your groups, discuss what you do every week and fill in the table below:

Days of the week	Things I will do
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	



## Let's write

On Sunday, I \_\_\_\_\_.

On Tuesday, I \_\_\_\_\_.

On Wednesday, I \_\_\_\_\_.



Find the days of the week hidden below:

		1							
2									
3					4				
				5					
		6							
7									

Across:

2. The day after Wednesday
3. Between Tuesday and Thursday
5. The second day of the week
6. The first day of the week
7. The day after Thursday

Down:

1. The last day of the week
4. Between Friday and Sunday



## Match the words

Monday	Thursday	Sunday	Tuesday	Wednesday
Monday	Sunday	Wednesday	Thursday	Tuesday



## Find the alphabet letters and underline them

th, d, ay, ph,

th	i	u	kl	hh
yu	ji	hp	pp	th
oo	d	ay	ph	i
yd	ht	ay	dd	r
d	u	dt	dh	ph

## Fun words to read

day pay lay say that Thursday them those thing

Thursday is payday. I will pay my phone bill.

# Lesson 13: Putting it all together

## July

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



Look at the calendar and answer the following questions.

1. Circle the dates that fall on the weekend.
2. Circle the date of Independence for South Sudan.
3. How many days does the month of July have?



Fill in the table below of the things you will do this week

Days of the week	Things I will do
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	



Write 3 new sentences you have learnt.

---

---

---

---



Write a few sentences about yourself and what you have learnt in this class.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





